Notes on Community Engagement: A Leaderful Practice for Social Change

This presentation focuses on the potential of community engagement as a leaderful practice to extend the place-based learning ethos of Landscape Architecture beyond the discipline. Drawing on previous scholarship examining the intersection between community engagement and engaged scholarship, this work assesses the shared values of the place-based education model within Landscape Architecture and the social change model to understand the contours, and potential, of transformative and immersive learning experiences. Fusing community-engaged practices into place-based design education has the potential to empower student learning, faculty teaching, and research, and importantly positions students to develop critical capacities in leadership and social change.